

Developmental Milestones

How your child plays, learns, speaks, acts, and moves offers important clues about your child's development. Developmental milestones are things most children can do by a certain age.



Check the milestones your child has reached by his or her 5th birthday. Take this with you and talk with your child's doctor at every visit about the milestones your child has reached and what to expect next.

What most children at this age:

Social and Emotional

- ◆ Enjoys doing new things
- ◆ Plays "Mom" and "Dad"
- ◆ Is more and more creative with make-believe play
- ◆ Would rather play with other children than by himself
- ◆ Cooperates with other children
- ◆ Often can't tell what's real and what's make-believe
- ◆ Talks about what she likes & what she is interested in

Language/Communication

- ◆ Knows some basic rules of grammar, such as correctly using "he" and "she"
- ◆ Sings a song or says a poem from memory such as the "Itsy Bitsy Spider" or the "Wheels on the Bus"
- ◆ Tells stories
- ◆ Can say first and last name

Cognitive (learning, thinking, problem-solving)

- ◆ Names some colors and some numbers
- ◆ Understands the idea of counting
- ◆ Starts to understand time
- ◆ Remembers parts of a story
- ◆ Understands the idea of "same" and "different"
- ◆ Draws a person with 2 to 4 body parts
- ◆ Uses scissors
- ◆ Starts to copy some capital letters
- ◆ Plays board or card games
- ◆ Tells you what he thinks is going to happen next in a book

Movement/Physical Development

- ◆ Hops and stands on one foot up to 2 seconds
- ◆ Catches a bounced ball most of the time
- ◆ Pours, cuts with supervision, and mashes own food



Act early by talking to your child's doctor if your child:

- *Can't jump in place*
- *Has trouble scribbling*
- *Shows no interest in interactive games or make-believe*
- *Ignores other children or doesn't respond to people outside the family*
- *Resists dressing, sleeping, and using the toilet*
- *Can't retell a favorite story*
- *Doesn't follow 3-part commands*
- *Doesn't understand "same" and "different"*
- *Doesn't use "me" and "you" correctly*
- *Speaks unclearly*
- *Loses skills he once had*

Adapted from CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited by Steven Shelov and Tanya Remer Altmann © 1991, 1993, 1998, 2004, 2009 by the American Academy of Pediatrics and BRIGHT FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, CHILDREN, AND ADOLESCENTS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and Paula M. Duncan, 2008, Elk Grove Village, IL: American Academy of Pediatrics



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