



**Application for Fall 2018 - Hybrid**  
**MT Certified Infant Toddler Caregiver Education Course**

(Please Print)

NAME: \_\_\_\_\_ TITLE: \_\_\_\_\_

PLACE OF EMPLOYMENT: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE (home): \_\_\_\_\_ (work) \_\_\_\_\_

E-MAIL: \_\_\_\_\_

**Please circle "YES" or "NO" for each of the following statements:**

I currently teach infants and/or toddlers (0 -36 months old) in a registered/licensed early childhood program.	<b>YES</b>	<b>NO</b>
I currently teach in a STARS program. If yes, what STAR Level: _____ (1-5)	<b>YES</b>	<b>NO</b>
I am prepared to invest 6 – 8 hours per week completing assignments and implementing learning activities/projects in my program or classroom.	<b>YES</b>	<b>NO</b>
I am prepared to attend classes on Saturdays and evenings. (*Note: Please see tentative class schedule attached to the bottom of this document.)	<b>YES</b>	<b>NO</b>
I require special accommodations to participate in the course. If YES, please describe:	<b>YES</b>	<b>NO</b>

**I am interested in (check one):**

- 60 hours of training only \$150.00  
This course fee is waived for STARS to Quality participants and their staff.
- 60 hours of training & 4 academic credits (\$135 credit for ALL participants. Each student will pay this fee directly to the University of Montana Western at a later date).

**Are you currently active on the Montana Early Care and Education Practitioner Registry (circle one).**

**YES    NO**

If YES, when does your certification expire? \_\_\_\_\_

*\*Please note that participants must be current on the Practitioner Registry by the completion date of the course to be eligible for the Professional Development Incentive Award (PDIA) that corresponds with this course.*

**Please attach a separate sheet of paper with your responses to the following questions. Responses may be typewritten or legibly handwritten.**

- 1) Please describe the extent of your education and work experience in the early childhood field. (For example, have you obtained any special certifications or degrees? What age groups have you taught and for how long?)
- 2) What do you view as your greatest strengths and challenges as an infant/toddler teacher?
- 3) Please describe what motivated you to apply for the MT Certified Infant Toddler Caregiver Education Course. What do you want to get out of this course?
- 4) What are your long-term professional goals? Where do you see yourself in five years? Ten years?

**Space is limited. Applications are due at HRDC  
by August 1st, 2018.**

Completed applications may be mailed to the address listed below *or* dropped off at the 2<sup>rd</sup> floor reception desk at HRDC. The application review committee will notify successful applicants of their acceptance into the course by **5:00pm on August 3<sup>rd</sup>, 2018**. Once selected, you will need to complete a commitment form, signed by the student and the director/owner of the facility, agreeing to the course requirements.

Should you be selected, you will be able to access this hybrid version of the course via [www.childcaretraining.org](http://www.childcaretraining.org). You will need to create an account in order to begin the course. A tentative schedule is attached.

The course fee of \$150 has been waived for STARS to Quality Programs and books may be checked out from our lending library.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please print and mail the completed application to:*

**HRDC District 7  
Attn: Child Care Dept (Anita U. Bauer)  
PO Box 2016, Billings, MT 59103  
Email: [abauer@hrdc7.org](mailto:abauer@hrdc7.org)  
Tel. 406-869-2582**

# Infant Toddler Caregiver Education Course Hardin Fall Semester Hybrid 2018 (Tentative)

<u>August 13 (Monday)</u> 6.30 – 8.30 P.M.	Introduction	Students complete the orientation and Introduction part of the course online
<u>August 25 (Saturday)</u> 9.00 – 3.00 P.M.	Chapter 1	Principles, Practice, and Curriculum (Face-to-face)
<u>September 4 (Tuesday)</u> 6:30 – 8.30 P.M.	Chapter 2	Infant–Toddler Education (conference call)
<u>September 17 (Monday)</u> 6.30 – 8.30 P.M.	Chapter 3	Caregiving as a Curriculum (conference call)
<u>September 24 (Monday)</u> 6:30 – 8.30 P.M.	Chapter 4	Play and Exploration as Curriculum (Independent coursework)
<u>October 1 (Monday)</u> 6:30 – 8.30 P.M.	Chapter 5	Attachment (conference call)
<u>October 10 (Monday)</u> 6:30 – 8.30 P.M.	Chapter 6	Perception (independent coursework)
<u>October 13 (Saturday)</u> 9.00 A.M. – 3.00 P.M.	Chapter 7	Motor Skills (Face-to-face)
<u>October 22 (Monday)</u> 6:30 – 8.30 P.M.	Chapter 8	Cognition (conference call)
<u>October 29 (Monday)</u> 6:30 – 8.30 P.M.	Chapter 9	Language (conference call)
<u>November 5 (Monday)</u> 6.30 – 8.30 P.M.	Chapter 10	Emotions (conference call)
<u>November 12 (Monday)</u> 6.30 – 8.30 P.M.	Chapter 11	Social Skills (conference call)
<u>November 19 (Monday)</u>	Chapter 12	The Physical Environment (conference call)
<u>December 1 (Saturday)</u> 9.00 A.M. – 3:00 P.M.	Chapter 13/14	The Social Environment & Adult Relations in Infant Toddler Care and Education Programs
<b>MANDATORY ATTENDANCE</b>		Class Wrap-Up & Potluck (Face-to-face)