

# Developmental Milestones

How your child plays, learns, speaks, acts, and moves offers important clues about your child's development. Developmental milestones are things most children can do by a certain age.



Check the milestones your child has reached by his or her 5th birthday. Take this with you and talk with your child's doctor at every visit about the milestones your child has reached and what to expect next.

What most children at this age:

## Social and Emotional

- ◆ Wants to please friends
- ◆ Wants to be like friends
- ◆ More likely to agree with rules
- ◆ Likes to sing, dance, and act
- ◆ Is aware of gender
- ◆ Can tell what's real and what's make-believe
- ◆ Shows more independence (for example, may visit a next-door neighbor by himself [adult supervision is still needed])
- ◆ Is sometimes demanding and sometimes very cooperative

## Language/Communication

- ◆ Speaks very clearly
- ◆ Tells a simple story using full sentences
- ◆ Uses future tense; for example, "Grandma will be here."
- ◆ Says name and address

## Cognitive (learning, thinking, problem-solving)

- ◆ Counts 10 or more things
- ◆ Can draw a person with at least 6 body parts
- ◆ Can print some letters or numbers
- ◆ Copies a triangle and other geometric shapes
- ◆ Knows about things used daily, like money and food

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## Movement/Physical Development

- ◆ Stands on one foot for 10 seconds or longer
- ◆ Hops; may be able to skip
- ◆ Can do a somersault
- ◆ Uses a fork and spoon and sometimes a table knife
- ◆ Can use the toilet on her own No image available for this milestone
- ◆ Swings and climbs

## **Act early by talking to your child's doctor if your child:**

- *Doesn't show a wide range of emotions*
- *Shows extreme behavior (unusually fearful, aggressive, shy or sad)*
- *Unusually withdrawn and not active*
- *Is easily distracted, has trouble focusing on one activity for more than 5 minutes*
- *Doesn't respond to people, or responds only superficially*
- *Can't tell what's real and what's make-believe*
- *Doesn't play a variety of games and activities*
- *Can't give first and last name*
- *Doesn't use plurals or past tense properly*
- *Doesn't talk about daily activities or experiences*
- *Doesn't draw pictures*
- *Can't brush teeth, wash and dry hands, or get undressed without help*
- *Loses skills he once had*



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